



## 3 Year Pupil Premium strategy plan

### SUMMARY INFORMATION

Pupil Premium Strategy Plan

### CURRENT PUPIL INFORMATION 2019-2020

Total number of pupils:	15	Total pupil premium budget:	£10560
Number of pupils eligible for pupil premium:	7 (47%)	Amount of pupil premium received per child:	£1,320

### COHORT INFORMATION

CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	4	57%
Girls	3	43%
SEN support	4	57%

## Assessment data

END OF KS1		
	Pupils not eligible for PP	
	School	National
% achieving expected standard or above in reading, writing and maths	0%	66%
% making expected progress in reading	0%	76%
% making expected progress in writing	0%	70%
% making expected progress in maths	0%	77%

END OF KS2		
	Pupils not eligible for PP	
	School	National
% achieving expected standard or above in reading, writing and maths	29%	65%
% achieving expected standard in reading	43%	73%
% achieving expected standard in writing	43%	78%
% achieving expected standard in maths	57%	79%

OTHER DATA		
Look at:	Strengths	Weaknesses
Attendance data	'Lates' have been dramatically reduced now that buses leave on time and do not make allowances for poor time keeping.	2018-2019 PPG 95.9%
Behaviour data	Similar to none PPG pupils	Some PPG children present challenging behavior and have risk assessments in place.
Safeguarding referrals	None	none

LONG-TERM PLAN (3 YEAR TIMESCALE):
<p>1) INVESTING IN TRAINING AND DEVELOPMENT OF QUALITY FIRST TEACHING OF MATHS THIS PRIORITY HAS BEEN IDENTIFIED AS A FUNDAMENTAL AREA OF LEARNING WHICH HAS HISTORICALLY BEEN WEAK</p> <p>2) INVESTING IN TRAINING AND DEVELOPMENT OF QUALITY FIRST TEACHING OF READING THIS PRIORITY HAS BEEN IDENTIFIED AS A FUNDAMENTAL AREA OF LEARNING, WHITHOUT WHICH OTHER SUBJECTS ARE DIFFICULT TO ACCESS</p> <p>3) EXTRA-CURRICULAR SUPPORT AND ENRICHMENT IN ORDER TO BUILD CULTURAL CAPITAL, WHICH MAY NOT BE EASILY ACCESSIBLE TO THESE CHILDREN. CULTURAL CAPITAL ACTS AS A HANGER FOR THE ACQUISITION OF NEW KNOWLEDGE.</p>

## PRIORITY 1: INVESTING IN TRAINING AND DEVELOPMENT OF QUALITY FIRST TEACHING OF MATHS

Member of staff responsible: Alex Houghton

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
1. To increase knowledge of mastery teaching.	Attendance and involvement with the local Maths hub	AH	October 2019 February 2020 June 2020	Staff meeting time Release time for subject leader	<ul style="list-style-type: none"> <li>• Attendance at Maths hub</li> <li>• Action plan created</li> <li>• Monitoring taking place</li> </ul>	Children can explain their maths learning in greater depth. Staff have good knowledge of mastery teaching.
2. The use of manipulatives to support maths knowledge.	<ul style="list-style-type: none"> <li>• Purchase of manipulatives following audit</li> <li>• Staff competence increased</li> </ul>	AH	December 2019 March 2020 June 2020	manipulatives	<ul style="list-style-type: none"> <li>• Manipulatives will have been purchased</li> <li>• Staff CPD for teachers and support staff will have taken place</li> <li>• Teaching includes manipulatives</li> <li>• Planning includes use of manipulatives for all groups</li> </ul>	All groups of children will be able to explain their maths thinking using manipulatives.

## PRIORITY 2: INVESTING IN TRAINING AND DEVELOPMENT OF QUALITY FIRST TEACHING OF READING

Member of staff responsible: Kirsteen Dixon

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
1. All early reading books will match to phonics learning to support fluency in reading.	<p>Purchase phonetically decodable reading books to create a scheme.</p> <p>Ensure books are easily available at the right pitch</p>	KD	<p>November 2019</p> <p>February 2020</p>	Phonics reading books	<p>Books purchased</p> <p>Books arranged systematically in classrooms</p>	All early readers will be able to read with a level of fluency as books are matched well to their phonetic knowledge.
2. Reading books throughout the school will be enticing, encouraging reading for pleasure.	<p>Audit of reading books</p> <p>Addition of new books – introduced in a school assembly</p>	KD	January 2020	New reading books	<p>Books purchased</p> <p>New books are available throughout school</p>	Children will have a love of reading, have access to a broad array of books and declare a love of reading.
3. To close the gap in reading attainment	<p>Designated TA trained to deliver 'The Reading Intervention Programme' (TRIP), which has been proven to have very good impact with children with literacy(decoding) difficulties, including those with dyslexia.</p> <p>Delivery of reading intervention</p>	KD/JP	Spring 2021	Reading materials linked to the intervention	<p>Course attendance</p> <p>Children identified</p> <p>Intervention delivered</p>	Increased rate of reading progress by at least double.

## PRIORITY 3: EXTRA-CURRICULAR SUPPORT AND ENRICHMENT IN ORDER TO BUILD CULTURAL CAPITAL

Member of staff responsible: Jacqui Palmer

Objectives	Actions to be taken	By whom	By when	Resources needed	Progress indicators	Success criteria
1. To provide all children with the opportunity to access residential experiences.	Offer funding for trips to East Barnby, Bewerley Park and London	JP/LL	Dec 2019 July 2020	£1400 / annum	Funding for residential offered to PPG pupils.	All children will take part in residential.
2. To provide all children with the opportunity to access extra-curricular support and opportunities.	Create opportunities for extra-curricular experiences such as: football, music, arts  Offer funding to enable all pupils to access these opportunities	JP/LL	Nov 2019 Apr 2020 July 2020	£800	Opportunities offered  Funding offered	All children will access at least one extra-curricular opportunity.
3. To provide news and information about current affairs in the world.	To subscribe to a children's publication that reports on	JP/LL	Dec 2019 June 2020	£100	Subscription purchased.  Current affairs discussed in classrooms.	Children will have an awareness of the world around them and be able to discuss current affairs.