

SKELTON NEWBY HALL CE PRIMARY SCHOOL

ACCESSIBILITY PLAN 2017-2020

We are committed to providing a fully accessible environment which values and includes all pupils, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are also committed to developing a culture of awareness, tolerance and inclusion.

Our Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school.
- Increase access to the curriculum for pupils with disabilities, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life beyond school as able-bodied pupils. This includes participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment which may assist these pupils in accessing the curriculum.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, booklets, letters and information about the school and school events. This information should be made available in various preferred formats within a reasonable timeframe.

Attached are action plans relating to these key aspects of accessibility. These plans are reviewed and adjusted annually. New plans are drawn up every three years.

The current plan will always be available on the school's website along with our Inclusion (SEND) Policy and our School SEN Information Report.

IMPROVING THE PHYSICAL ACCESS AT SKELTON NEWBY HALL CE PRIMARY SCHOOL

AREA FOR IMPROVEMENT	STRATEGY/ACTION TO BE TAKEN	TIMESCALE	LEAD PEOPLE	COST/ RESOURCES	SUCCESS/OUTCOME
Car Parking – wheelchair access to school not possible from the car park due to gravel and steep slope on bridge.	Wheelchairs to access school through the main playground gates and playground door.	Depending on level of need	Staff to open gates as required	Staff time	Accessibility increased
Outside Classroom access – Access only possible through fire door as other door has raised threshold	Access only possible through fire door.	Depending on level of need	Staff need to open from inside	Staff time	Accessibility increased
EY Outside Area Access- Currently not accessible to wheelchair users	To be reviewed and provision made when required.	Depending on level of need	Headteacher/Governing Body	To be determined and quotes obtained	Accessibility increased
Improve Quality of Provision for children with specific SEN	Provide a tranquil safe space. Sensory environment to be created in reading den.	Summer 2017	Headteacher/SENCo & SEND Governor	To be determined	School experience enhanced for children with specific SEN and disruption reduced
Mezzanine classroom – No lift access	To be reviewed and teaching space altered as and when required	Depending on level of need	Headteacher/Governing Body	Staff time	Accessibility increased
Entrance Vestibule – too narrow and corners too tight to allow easy wheelchair access	Wheelchairs to access school through the playground door.	Depending on level of need	Staff	N/A	Accessibility increased
AREA FOR IMPROVEMENT	STRATEGY/ACTION TO BE TAKEN	TIMESCALE	LEAD PEOPLE	COST/ RESOURCES	SUCCESS/OUTCOME

IMPROVEMENT	TAKEN			RESOURCES	
Means of Escape	Review of means of escape strategies to include disabled students, staff and visitors	Depending on level of need	Headteacher/Governing Body	To be determined	Strategy in place and communicated
Appropriate use of colour schemes to benefit pupils with visual impairment	Incorporated into decoration cycle	Ongoing	Headteacher	To be determined	Hazzards highlighted to increase safety
Toilets – Disabled access	Ensure toilet available that is accessible for wheelchair users and has grab rail. This will be part of the new toilet extension in the outside classroom	Summer 2017	Headteacher	NYCC to fund	Accessibility increased

IMPROVING THE CURRICULUM ACCESS AT SKELTON NEWBY HALL CE PRIMARY SCHOOL

AREA FOR IMPROVEMENT	STRATEGY/ACTION TO BE TAKEN	TIMESCALE	LEAD PEOPLE	COST/ RESOURCES	SUCCESS/OUTCOME
Differentiating the curriculum and effective communication with parents	All staff trained in planning for differentiation, provision mapping etc Regular meetings with parents of pupils with SEND	Ongoing and ASAP after appointment	Headteacher	Staff time/supply	Increased access to the curriculum. Needs of all learners met. Parents fully informed.
Deaf awareness	Training given to staff	As needed	Headteacher	Staff time / cost of training	Increased access to the curriculum and ease of communication for those with hearing impairment
AREA FOR	STRATEGY/ACTION TO BE	TIMESCALE	LEAD PEOPLE	COST/	SUCCESS/OUTCOME

IMPROVEMENT	TAKEN			RESOURCES	
Training to teach and support disabled pupils	Raise awareness	As needed	All Staff	Training time and cost	Increased access to the curriculum and school experience enhanced for disabled pupils
Classroom optimally organised for disabled pupils	Room size limitations and classroom reorganisation to meet the needs of disabled pupils	As needed	Headteacher	Specialist equipment e.g. writing slopes, seating as necessary	Increased access to the curriculum and school experience enhanced for disabled pupils. Lessons start on time without the need to make adjustments
Specialist equipment (e.g. computer technology) to benefit individual pupils and staff	To be provided as needed	As needed	Headteacher	Estimates to be provided when required and staff training cost and time	Increased access to the curriculum and school experience enhanced for disabled pupils
Recognise pupil diversity through lesson delivery & techniques	Lessons show awareness of diversity through differentiation, groupings etc.	Ongoing	All Staff	Planning and monitoring time	All pupils benefit from an accessible curriculum which is broad and balanced.
Extra curricular activities planned to enable participation of all pupils	All out of school activities to be conducted in an inclusive environment	Ongoing	All Staff	Staff time and cost of activities	Increase in access to school activities for all disabled pupils

IMPROVING THE DELIVERY OF WRITTEN INFORMATION AT SKELTON NEWBY HALL CE PRIMARY SCHOOL

AREA FOR IMPROVEMENT	STRATEGY/ACTION TO BE TAKEN	TIMESCALE	LEAD PEOPLE	COST/RESOURCES	SUCCESS/OUTCOME
Improve paperless communication	Website up to date and compliant. Email, Facebook, Text and ParentPay used to communicate between school and parents.	Ongoing	School Administrator	Website updates £350 Text and ParentPay annual usage fees. Admin costs / time	School community have access to hard and soft copies of information
Improve use of alternative formats for written communication	School to be aware of LEA services available for converting written information into alternative formats	Ongoing	School Administrator	Admin costs/time	School will be able to provide alternative formats when required.