

Sharow and Skelton Federation Knowledge Organiser  
PSHE

Me and My Relationships

Year 2

Vocabulary

Bullying	Trying to scare or upset someone more than once	Respect	Showing care and valuing others
Cooperate	Work together	Rights	Belong to every person
Culture	A group of people who share a way of life - e.g.: greetings, language, food, beliefs, traditions and values	Stereotype	A group that we put people into without knowing them
Faith	Religion or beliefs	Trust	Feeling safe with someone. Knowing you can believe them. Being honest.
Gender	Male (boy/man) or female (girl/woman)	Value	Know that something or someone is important
Physical	What you look like	Viewpoints	Feeling differently about something to how someone else feels about it

**Rights**



**Stereotypes**

Who can do ballet?

**Anyone!**

Who can be a nurse or a doctor or a teacher or a scientist?

**Anyone!**

Who might have the favourite colour pink?

**Anyone!**

What doesn't affect these things?

**Gender, faith, culture or physical appearance!**



**5 Roles in Bullying**

- VICTIM:** The target of the bullying
- BULLY:** The ring leader who directs the bullying
- REINFORCERS:** Smile or laugh during the bullying (usually 1-4 people)
- DEFENDERS:** Try to stop they bullying or comfort the Victim (usually 0 people)
- BYSTANDERS:** Watch silently or walk by. They don't know what to do and/or just want to stay out of It (usually many people)

**We all need BYSTANDERS to become DEFENDERS**

- ✓ We take turns to speak
- ✓ We use kind and positive words
- ✓ We listen to each other
- ✓ We have the right to pass

**Our PSHE Charter**

- ✓ We only use names when giving compliments or being positive
- ✓ We respect each other's privacy (confidentiality)