

## Year A: Y4/5/6 Curriculum Map

### Music

We will learn about pulse, rhythm, notation and voice using the song 'Happy'.

### Computing

Our units for this term are coding, online safety and spreadsheets.

### PSHE

#### Keeping myself safe

Learning how to keep ourselves safe will include developing an understanding of drugs, medicines, substances, peer pressure, online safety, safety rules, assessing risk, and how to keep safe in a range of scenarios. We will also discuss trusted adults and the services that can help us, including how to contact them.

#### My healthy lifestyle

In this unit, we will discuss mental and emotional health, including self-image/ body image, self-care, expressing ourselves, understanding others, resilience, and where support can be found both on and offline. We will also develop our understanding of factors (positive and negative) that affect physical health, including sleep, nutrition and exercise, and understand the importance of good hygiene.

### Science

Forces and Earth & Space will form our science focus this term.

### Maths

Place value and calculation, then measurement for Y4/5 and fractions for Y6.

### Physical Education

In the first half term, we will be working on team building and OAA ('outdoor and adventurous activities') with our Sporting Start coaches. In the second half term, we will move onto Tag Rugby. Our second weekly PE lesson, we will be developing our skills through 'Real PE'.

## Autumn Term

### History

We will be learning all about crime and punishment in the UK.

### Geography

Our focus will be on local geography and tourism, through which we will develop our understanding this term of map and grid references.

### RE

Unit U2.1: What does it mean if Christians believe God is holy and loving?

Unit U2.4: Why do Christians believe Jesus was the Messiah?

### English

In the first half term, we will be focusing on some Classic narratives, including Sir Gawain and the Green Knight and The Adventures of Robin Hood; in the second half term, we will focus on a novel.

'Experience days' will support our understanding and inspire our imaginations, and we will craft some impressive sentences as we apply our learning on writing techniques as well as aspects of grammar and punctuation.

### French

We will develop our skills in reading, writing, speaking in and listening to a language, and will develop an appreciation of stories, songs, poems and rhymes in the language. We will develop our vocabulary and phrases in the topics: numbers, alphabet, greetings, animals, family and the classroom.

### Art

#### Drawing

In our sketch books, we will record our observations and use them to review and revisit ideas, seeking inspiration from a range of artists from around the world and from all walks of life.

#### DT

#### Materials