

Year Group Y5/6

Summer 1

Year A

Text types/Books/ Authors

Narrative (descriptive writing),
Persuasion, Poetry

French

Pupils should be taught to:
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Geography

Pupils should be taught to:
Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Art & Design

Natural Art - Andy Goldsworthy
Pupils should be taught:
To create sketch books to record their observations and use them to review and revisit ideas
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials for example, pencil, charcoal, paint, clay
About great artists, architects and designers in history.

Design & Technology

When designing and making, pupils should be taught to:
Investigate and analyse a range of existing products
Understand and apply the principles of a healthy and varied diet
Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Music

Pupils should be taught to:
Use and understand staff and other musical notations.

Computing

Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Guiding question / Big Idea

East Barnby / Bewerley Park

Life of a river...

Sharow long term planning sheet

Healthy Schools

Food and diet
Facing challenges, media influences and differences

Science

Electricity

I associate the brightness of a lamp (bulb) or the volume of a buzzer with the number and voltage of cells (batteries) used in the circuit
I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
I use recognised symbols when representing a simple circuit in a diagram

Mathematics

Algebra, Measures, Ratio and proportion

(This is to be completed in-line with the WRH planning)

PE

Pupils should be taught to:
Take part in outdoor and adventurous activity challenges both individually and in a team.

RE/ SMSC / Learning behaviours

Peace and Tolerance
2.7 Values
What matters most to Christians, humanists and me?